

# LOGAN UNIVERSITY

## JOB POSTING

Logan University is comprised of the College of Chiropractic and the College of Health Sciences and blends the perfect balance of tradition with innovation. Established in 1935, Logan College of Chiropractic is one of the largest and most respected chiropractic colleges in North America. Through the College of Health Sciences, Logan offers master's degrees in sports science and rehabilitation, and nutrition and human performance that are accredited by the Higher Learning Commission of North Central. Other program offerings include undergraduate coursework including an Accelerated Science Program to help students complete their basic science coursework at an accelerated pace, offered in both online and on-campus formats, and two baccalaureate degrees- A Bachelor of Science degree in Human Biology and a Bachelor of Science degree in Life Science.

Logan's 112-acre wooded campus is located in Chesterfield, MO, a quiet residential suburb of St. Louis. Its low student-to-faculty ratio provides more personalized instruction, which is most conducive to effective learning. MSNBC has selected Logan's campus as an editor's pick of one of "America's Most Beautiful College Campuses." Logan offers an outstanding benefits package to eligible employees including free chiropractic care. Learn more about Logan University at [www.logan.edu](http://www.logan.edu).

Interested candidates please send resume to: [resumes@logan.edu](mailto:resumes@logan.edu)

**Job Title:** Microbiology Faculty                      **Full Time exempt**

### **Position Summary:**

Logan University teaching faculty are responsible for development delivery, and support of learning activities that support student attainment of the stated outcomes and objectives of the course, program and university. The faculty role encompasses learning facilitation, professional development, and institutional service. Faculty should support and promote a culture of learning consistent with the mission, vision, and values of the university.

### **Job Functions:**

- Teaches courses in Microbiology or related fields at a variety of times and locations in response to institutional needs.
- Pursues continuous quality improvement (CQI) in content development and delivery by reviewing data and utilizing innovative methodologies, techniques, and delivery methods.
- Develops and uses a syllabus for each course or laboratory within university, college, and department level guidelines.
- Plans, develops, and uses a variety of teaching methods and materials to assist students in meeting course objectives appropriate for students with differing educational and experiential backgrounds.
- Uses assessment methods aligned with best practices that truly measure whether students are achieving the stated outcomes.
- Monitors student progress throughout the course and takes proactive measures to help students succeed.
- Works collaboratively with university administration and staff to support student success
- Responsible for professional development/scholarship and institutional service as determined in consultation with their supervisor and the Dean

- Responsible for other reasonable and related duties as assigned

**Required Qualifications:**

- Doctorate Degree
- Degree or specialized training at the masters level or higher in microbiology

**Preferred Qualifications:**

- First Professional Degree in health sciences
- 1-2 years Higher education teaching experience

**Knowledge, Skills, & Abilities:**

- Subject matter expert
- Excellent oral and written communication skills
- Superb interpersonal skills
- Ability to appreciate multiple viewpoints and the ability to work positively and effectively with a wide variety of individuals and groups
- Ability to use effective strategies to engage students in their learning
- Ability to positively contribute to a learning centered community
- Ability and desire to support diversity in people, programs, and ideas
- Commitment to service to the University, local state, national and/or international communities
- Working knowledge of continuous quality improvement
- Commitment to evidence informed decision making and practices
- Agility and innovation
- Ability to hold oneself and others accountable
- A commitment to maximizing the human performance of others

**Salary:**

Consistent with rank and commensurate with education, experience, and qualifications